

Lesson 11: Volume of a Sphere

Student Outcomes

- Students know the volume formula for a sphere as it relates to a right circular cylinder with the same diameter and height.
- Students apply the formula for the volume of a sphere to real-world and mathematical problems.

Lesson Notes

The demonstrations in this lesson require a sphere (preferably one that can be filled with a substance like water, sand or rice), as well as a right circular cylinder with the same diameter and height as the diameter of the sphere. We want to demonstrate to students that the volume of a sphere is two-thirds the volume of the circumscribing cylinder. If this is impossible, a video link is included to show a demonstration.

Classwork

Discussion (10 minutes)

Show students the pictures of spheres below (or use real objects). Ask the class to come up with a mathematical definition on their own.



- Finally, we come to the volume of a sphere of radius r. First recall that a sphere of radius r is the set of all the points in 3-dimensional space of distance r from a fixed point, called the center of the sphere. So a sphere is by definition a surface, a 2-dimensional object. When we talk about the volume of a sphere, we mean the volume of the solid inside this surface.
- Scaffolding:

Consider using a small bit of clay as the "center" and toothpicks to represent the radii of a sphere.

engage

The discovery of this formula was a major event in ancient mathematics. The first one to discover the formula was Archimedes (287–212 B.C.), but it was also independently discovered in China by Zu Chongshi (429–501 A.D.) and his son Zu Geng (circa 450–520 A.D.) by essentially the same method. This method has come to be known as *Cavalieri's Principle*. Cavalieri (1598–1647) was one of the forerunners of calculus, and he announced the method at a time when he had an audience.



Volume of a Sphere 12/18/13



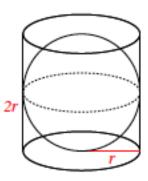




Show students a cylinder. Convince them that the diameter of the sphere is the same as the diameter and the height of the cylinder. Give students time to make a conjecture about how much of the volume of the cylinder is taken up by the sphere. Ask students to share their guesses and their reasoning. Consider having the class vote on the correct answer before proceeding with the discussion.

• The derivation of this formula and its understanding requires advanced mathematics, so we will not derive it at this time.

If possible, do a physical demonstration where you can show that the volume of a sphere is exactly $\frac{2}{3}$ the volume of a cylinder with the same diameter and height. You could also show the following 1:17-minute video: http://www.youtube.com/watch?v=aLyQddyY8ik.

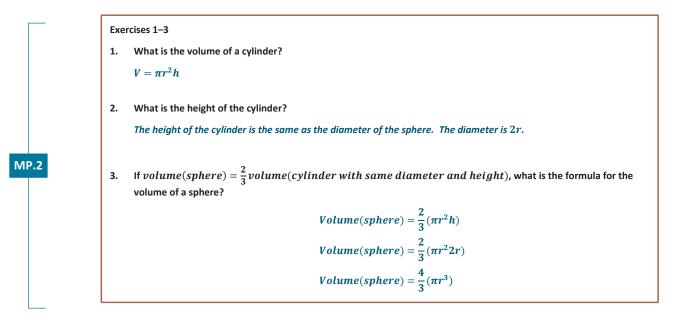


Based on the demonstration (or video) we can say that:

 $Volume(sphere) = \frac{2}{3}volume(cylinder with same diameter and height).$

Exercises 1–3 (5 minutes)

Students work independently or in pairs using the general formula for the volume of a sphere. Verify that students were able to compute the formula for the volume of a sphere.



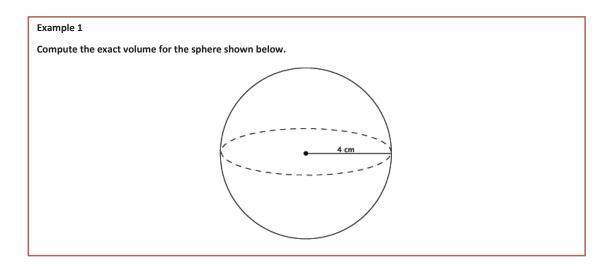


Lesson 11: Volume of a Sphere Date: 12/18/13





- When working with circular 2- and 3-dimensional figures we can express our answers in two ways. One is exact and will contain the symbol for pi, π. The other is an approximation, which usually uses 3.14 for π. Unless noted otherwise, we will have exact answers that contain the pi symbol.
- Use the formula from Exercise 3 to compute the exact volume for the sphere shown below.



Provide students time to work, then have them share their solutions.

Sample student work:

$$V = \frac{4}{3}\pi r^{3}$$

= $\frac{4}{3}\pi (4^{3})$
= $\frac{4}{3}\pi (64)$
= $\frac{256}{3}\pi$
= $85\frac{1}{3}\pi$

The volume of the sphere is $85 \frac{1}{3} \pi \text{ cm}^3$.



© 2013 Common Core, Inc. Some rights reserved. commoncore.org

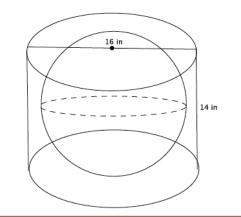




Example 2 (6 minutes)

Example 2

A cylinder has a diameter of 16 inches and a height of 14 inches. What is the volume of the largest sphere that will fit into the cylinder?



- What is the radius of the base of the cylinder?
 - The radius of the base of the cylinder is 8 inches.
- Could the sphere have a radius of 8 inches? Explain.
 - No. If the sphere had a radius of 8 inches, then it would not fit into the cylinder because the height is only 14 inches. With a radius of 8 inches, the sphere would have a height of 2r, or 16 inches. Since the cylinder is only 14 inches high, the radius of the sphere cannot be 8 inches.
- What size radius for the sphere would fit into the cylinder? Explain.
 - A radius of 7 inches would fit into the cylinder because 2r is 14, which means the sphere would touch the top and bottom of the cylinder. A radius of 7 means the radius of the sphere would not touch the sides of the cylinder, but would fit into it.
- Now that we know the radius of the largest sphere is 7 inches. What is the volume of the sphere?
 - Sample student work:

$$V = \frac{4}{3}\pi r^{3}$$

= $\frac{4}{3}\pi (7^{3})$
= $\frac{4}{3}\pi (343)$
= $\frac{1372}{3}\pi$
= $457\frac{1}{3}\pi$

The volume of the sphere is $457\frac{1}{3}\pi$ cm³.

Volume of a Sphere

12/18/13

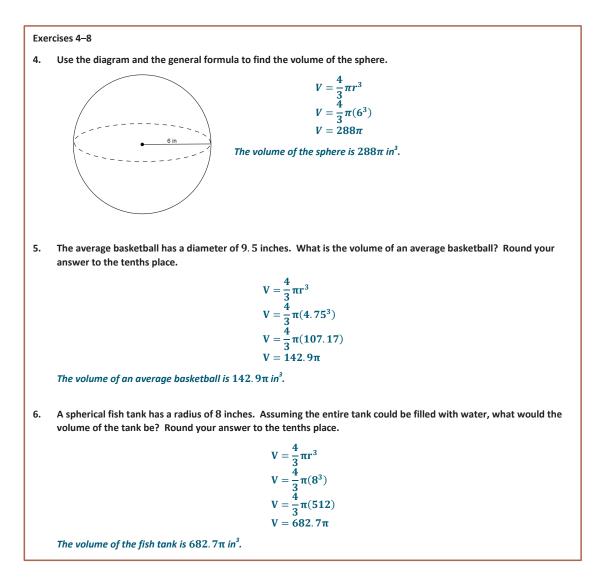






Exercises 4-8 (10 minutes)

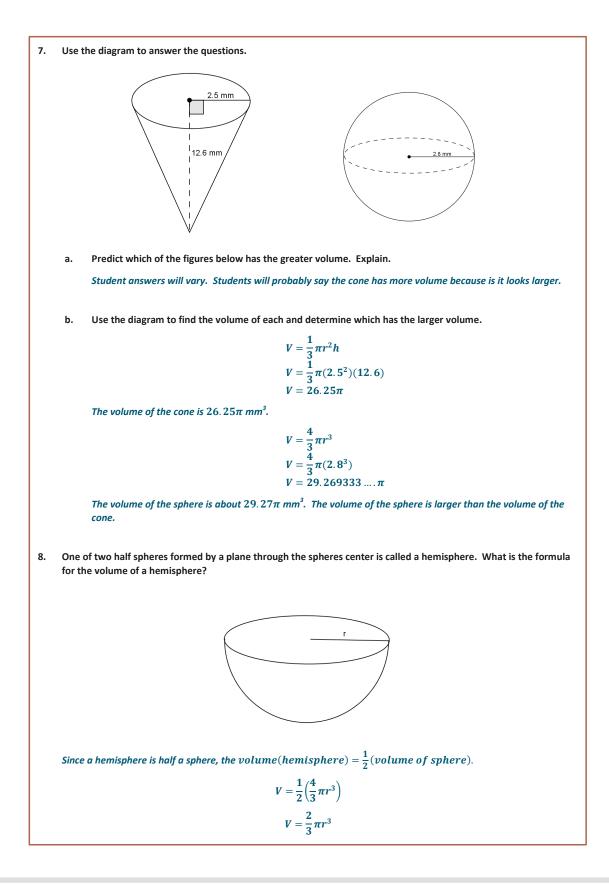
Students work independently or in pairs to use the general formula for the volume of a sphere.





Volume of a Sphere 12/18/13







© 2013 Common Core, Inc. Some rights reserved. commoncore.org

Volume of a Sphere 12/18/13



engage

140

Closing (5 minutes)

Summarize, or ask students to summarize, the main points from the lesson:

- Students know the volume formula for a sphere with relation to a right circular cylinder.
- Students know the volume formula for a hemisphere.
- Students can apply the volume of a sphere to solve mathematical problems.

Lesson Summary The formula to find the volume of a sphere is directly related to that of the right circular cylinder. Given a right circular cylinder with radius r and height h, which is equal to 2r, a sphere with the same radius r has a volume that is exactly two-thirds of the cylinder.	
Therefore, the volume of a sphere with radius r has a volume given by the formula $V = \frac{4}{3}\pi r^3$.	

Exit Ticket (5 minutes)



© 2013 Common Core, Inc. Some rights reserved. commoncore.org

Volume of a Sphere 12/18/13



engage^{ny}

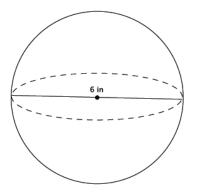
Name_____

Date _____

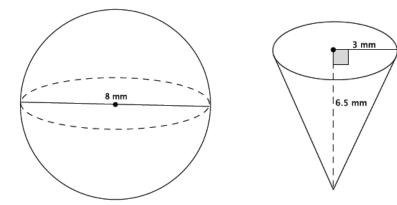
Lesson 11: Volume of a Sphere

Exit Ticket

1. What is the volume of the sphere shown below?



2. Which of the two figures below has the greater volume?



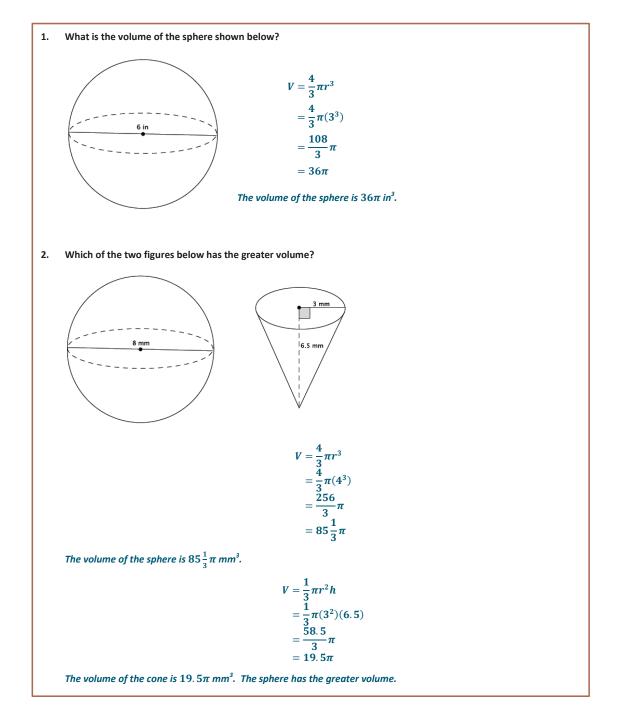


© 2013 Common Core, Inc. Some rights reserved. commoncore.org

Volume of a Sphere 12/18/13



Exit Ticket Sample Solutions





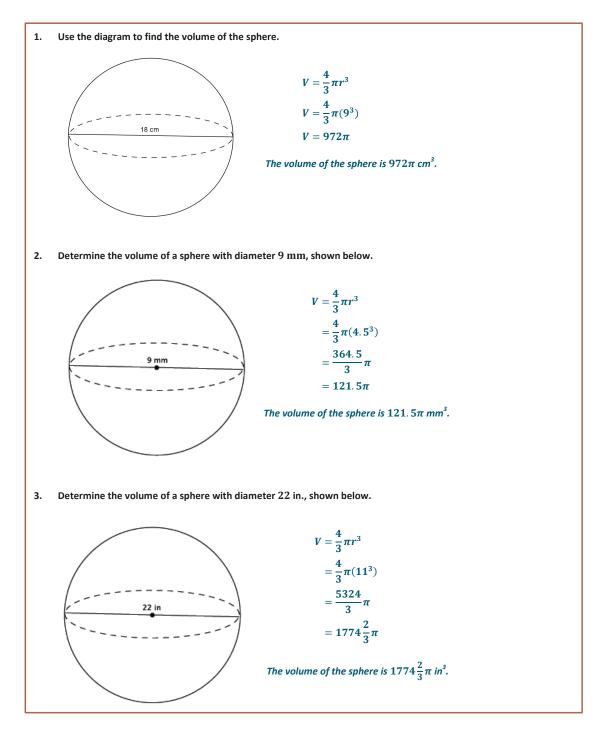
Volume of a Sphere 12/18/13





143

Problem Set Sample Solutions





© 2013 Common Core, Inc. Some rights reserved. commoncore.org

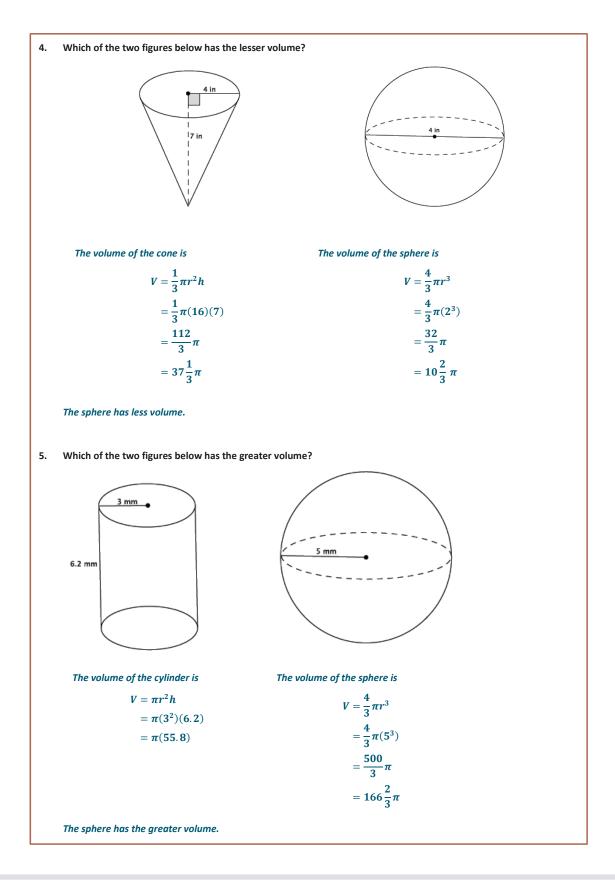
11: Volume 12/18/1

Volume of a Sphere 12/18/13





ny





: Volume of a Sphere 12/18/13



engage^{ny}

6. Bridget wants to determine which ice cream option is the best choice. The chart below gives the description and prices for her options. Use the space below each item to record your findings.

\$2.00	\$3.00	\$4.00
1 scoop in a cup	2 scoops in a cup	3 scoops in a cup
$V \approx 4.19 \text{ in}^3$	$V \approx 8.37 \ in^3$	$V \approx 12.56 \text{ in}^3$
Half a scoop on a cone filled with ice cream		A cup filled with ice cream (level to the top of the cup)
$V \approx 6.8 \text{ in}^3$		$V \approx 14.13 \text{ in}^3$

A scoop of ice cream is considered a perfect sphere and has a 2-inch diameter. A cone has a 2-inch diameter and a height of 4.5 inches. A cup is considered a right circular cylinder, has a 3-inch diameter, and a height of 2 inches.

a. Determine the volume of each choice. Use 3.14 to approximate π .

First, find the volume of one scoop of ice cream.

Volume of one scoop =
$$\frac{1}{3}\pi(1^2)$$

The volume of one scoop of ice cream is $\frac{4}{3}\pi$ in³, or approximately 4.19 in³.

The volume of two scoops of ice cream is $\frac{8}{3}\pi$ in³, or approximately 8.37 in³.

The volume of three scoops of ice cream is 4π in³, or approximately 12.56 in³.

Volume of half scoop =
$$\frac{2}{3}\pi(1^3)$$

The volume of half a scoop is $\frac{2}{3}\pi$ in³, or approximately 2.09 in³.

Volume of cone =
$$\frac{1}{3}(\pi r^2)h$$

 $V = \frac{1}{3}(\pi 1^2)4.5$
 $V = 1.5\pi$

The volume of the cone is 1.5π in³, or approximately 4.71 in³. Then the cone with half a scoop of ice cream on top is approximately 6.8 in^3 .

$$V = \pi r^2 h$$
$$V = \pi 1.5^2(2)$$
$$V = 4.5\pi$$

The volume of the cup is 4. 5π in³, or approximately 14. 13 in³.

Determine which choice is the best value for her money. Explain your reasoning. b.

Student answers may vary.

Checking the cost for every in³ of each choice:

$$\frac{\frac{2}{4.19} \approx 0.47723 \dots}{\frac{2}{6.8} \approx 0.29411 \dots}$$
$$\frac{\frac{3}{8.37} \approx 0.35842 \dots}{\frac{4}{12.56} \approx 0.31847 \dots}$$
$$\frac{4}{14.13} \approx 0.28308 \dots$$

The best value for her money is the cup filled with ice cream since it costs about 28 cents for every in³.



Volume of a Sphere

12/18/13



146