




<p>Pick a name from the ice-cream stick box so that the student selection is random. But if I have: Cat, Dog, Tiger, Banana, Apple and Chickoo Brilliant answer!</p> <p>So we all know what is classification? Describe?</p> <p>Note that Each category in the classification is called a <i>sphere</i>.</p> <p>A sphere contains many similar things under it. E.g. the sphere "Animals" contains dogs, cats, monkeys etc.</p> <p>Why do we classify things? We classify things to establish relation between objects, their similarities and dissimilarities. Research about a known object on basis of it properties etc.</p>	<p>Then we have two categories and we put each object in either of Them.</p> <p>Yes To put in one category <i>out of many categories</i></p> <p>Students may not know this</p>
<p>15-25 mins Look at this banana. Is this how we eat it? Exactly</p>  <p>The inner part is surrounded by the skin of the banana. Or in other words by a "layer" or covering Similarly, Are there any layers in coconut? What are they? Brilliant!</p>  <p>CFU: Which of the following objects has various layers? Mention the layers if any. Football, Onion, Cabbage, Bottle, Covered notebook</p>	<p>No. We eat the inner part.</p> <p>Yes. Outer hard covering, inner soft covering (which we call - <i>malai</i>), and then there is water</p>
<p>25-30 min: Recap time: Ask questions to the whole class and use ice-cream sticks to pick who answers.</p> <ol style="list-style-type: none"> 1. Give one example where several things can be classified in one category/sphere? 2. Give one example of a layered object and mention its layers? <p>Close the session by telling students what they'll do in the next class. "Now it's time to look at the Earth and identify various spheres on it." Get them excited.</p>	<p>Students answer questions.</p>  <p>If a student is not able to Answer, ask another student. Ask The first student to repeat the Correct answer.</p>